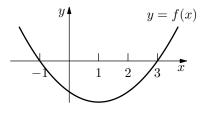
Calculus Readiness Test

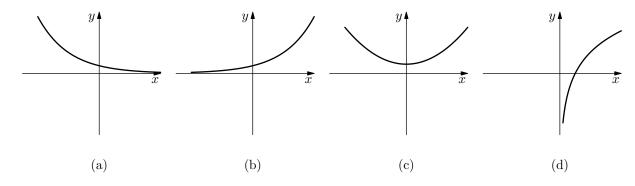
Thompson Rivers University Department of Mathematics & Statistics

suggested time: 45 minutes

- 1. The graph of a certain quadratic function f(x) is shown to the right. The *x*-intercepts are at -1 and 3. On what interval is f(x) < 0?
 - (a) $(0,\infty)$ (b) $(-\infty,3)$
 - (c) $(-1,\infty)$ (d) (-1,3)
 - (e) $(-\infty, -1) \cup (3, \infty)$



- 2. Find the x-coordinate of the intersection of the graphs of 2x y = -6 and x + y = -3.
- 3. Simplify: $8^{1/3}16^{-1/2}$
- 4. Solve for x: $\log_4(x+1) = 2$
- 5. Solve for x: $\frac{(2x-1)(x+1)}{x-1} = 0$
- 6. Which of the following best resembles the graph of $f(x) = 2^x$?



7. In the given figure, find the distance between points A and C.

8. If $f(x) = \frac{3x+4}{x+3}$ then f(a+2) =(a) 2 (b) $\frac{3a+7}{a+5}$ (c) $\frac{3a+6}{a+5}$ (d) $\frac{3a+4}{a+3}$ (e) $\frac{3a+10}{a+5}$

C(-3,8)

 $B(-3,2) \bullet - -$

A(5, 2)

 \hat{x}

- Find the area of the shaded rectangle pictured to the right. $y = x^2 - 2x + 1$ $y = x^2 - 2x + 1$ $0.5 \quad 0.7$ Suppose the sides of a rectangle with length x and width y are each tripled. By how
- 10. Suppose the sides of a rectangle with length x and width y are each tripled. By how much does the area of the rectangle *increase*?

(a) xy (b) 3xy (c) 8xy (d) 9xy (e) x^3y^3

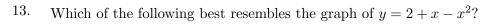
11. $|x-1| \leq 2$ is equivalent to:

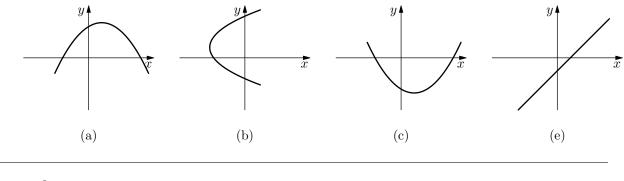
9.

(a) $x \ge 3$ (b) $x \le 1$ (c) $-3 \le x \le 1$ (d) $-1 \le x \le 3$ (e) $-3 \le x \le 3$

12. If 2^{11} is approximately equal to 2000, then 2^{22} is approximately equal to

(a) 4,000 (b) 40,000 (c) 400,000 (d) 4,000,000 (e) 2000^{11}





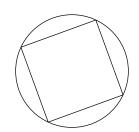
14. $\cos^2 \theta \tan \theta \csc \theta =$

(a) co	$ \mathbf{s} \theta $ (b)	$\sin \theta$	(c)	an heta	(d)	$\sin^2\theta\cos^2\theta$	(e)	$\sec \theta$
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15.	Simp	olify:	$\frac{\sqrt{a^8b^4}}{a^2b}$								
	(a)	a^6b^3	(b)	a^4b^2	(c)	a^2b	(d)	a^2	(e)	b^2	

16. A square is inscribed in a circle of radius r. Express the side length of the square in terms of r.

(a)
$$r/\sqrt{2}$$
 (b) $2r$ (c) r (d) $r/2$ (e) $\sqrt{2}r$



17. Solve for
$$x$$
: $\frac{9}{x-10} - \frac{204}{x^2 - 100} = 1$

18. Evaluate $f(\pi)$ where $f(x) = \sin x + 3\cos 2x$.

19. If
$$f(x) = x^2 - 4x$$
 then $f(x+h) - f(x) =$

(a)
$$2xh + h^2 - 8x + 4h$$
 (b) $2xh + h^2 - 4h$ (c) h (d) $h^2 - 4h$

20. The length of a certain rectangle is 3 units more than double its width, w. Express the area of the rectangle in terms of w.

(a)
$$w^2 + 3$$
 (b) $4w^2 + 6w$ (c) $2w^2 + 3w$ (d) $2w^2 + 6w$

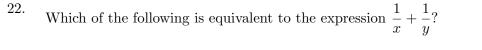
y≬

(4, 9)

 \dot{x}

(2, 6)

21. If the equation of the line shown is written in the form y = mx + b then the value of b is:



(a)
$$\frac{x}{y}$$
 (b) $\frac{x+y}{xy}$ (c) $\frac{1}{x+y}$ (d) $\frac{2}{x+y}$ (e) $\frac{1}{xy}$

23. If
$$f(x) = x^2 + 1$$
 and $g(x) = \sqrt{x} - 1$ then $g(f(x)) = -1$

(a) |x| (b) $\sqrt{x^2 + 1} - 1$ (c) x (d) $(\sqrt{x} - 1)^2 + 1$ (e) $(x^2 + 1)(\sqrt{x} - 1)$

- 24. Find the value of x < 0 such that (x, y) is an intersection point of the graphs of $y = \frac{1}{2}x 5$ and $y = x^2 + 2x - 15$.
- 25. The exact value of $\cos \frac{4\pi}{3}$ is:

(a)
$$\sqrt{3}/2$$
 (b) $-\sqrt{3}/2$ (c) $1/2$ (d) $-1/2$ (e) none of these

Answer Key

(d)	Answer to 14:	(a)
-3	Answer to 15:	(c)
1/2	Answer to 16:	(e)
15	Answer to 17:	x = 2, x = 7
$x = \frac{1}{2}, x = -1$	Answer to 18:	3
(b)	Answer to 19:	(b)
10	Answer to 20:	(c)
(e)	Answer to 21:	3
0.05	Answer to 22:	(b)
(c)	Answer to 23:	(b)
(d)		-4
(d)		
(a)	Answer to 23:	(d)
	$ \begin{array}{c} -3 \\ 1/2 \\ 15 \\ x = \frac{1}{2}, x = -1 \\ (b) \\ 10 \\ (e) \\ 0.05 \\ (c) \\ (d) \\ (d) \\ (\cdot) \\ \end{array} $	-3 Answer to 15: $1/2$ Answer to 16: 15 Answer to 17: $x = \frac{1}{2}, x = -1$ Answer to 18: (b) Answer to 19: 10 Answer to 20: (e) Answer to 21: 0.05 Answer to 22: (c) Answer to 23: (d) Answer to 24: (d) Answer to 25: